

HOW MIGHT INDUSTRY PLACEMENTS WORK FOR YOUR DIGITAL ROLES?

26 January 2023





WELCOME



TODAY'S TEAM



Jemma Froggitt Webinar Host

Professional Development Executive

SDN



Lou Doyle Webinar Facilitator

Industry Placement Team

SDN



Tom Stray Guest Contributor

Content Designer

CTech Business Solutions



ĩL



Broadcast

Your microphone will be muted

Use the Q&A function for questions

Feel free to use the chat box

AGENDA

- **1. T Levels and industry placements**
- **2. Employer insights**
- 3. Interview with an employer
- 4. Next steps / support available



WHAT ARE TLEVELS?



THREE EDUCATION AND TRAINING OPTIONS, POST-GCSE

T LEVELS

2-year technical programmes at Local colleges, schools, training providers 80% classroom based 20% in a placement

Includes Industry Placements

to build attitudes and behaviours and to develop practical skills

APPRENTICESHIP Level 2/3

at least 12 months work-based training

80% on the job 20% off the job

Followed by possible progression to :

Higher Education

A LEVELS

Subject-based

qualifications

two years

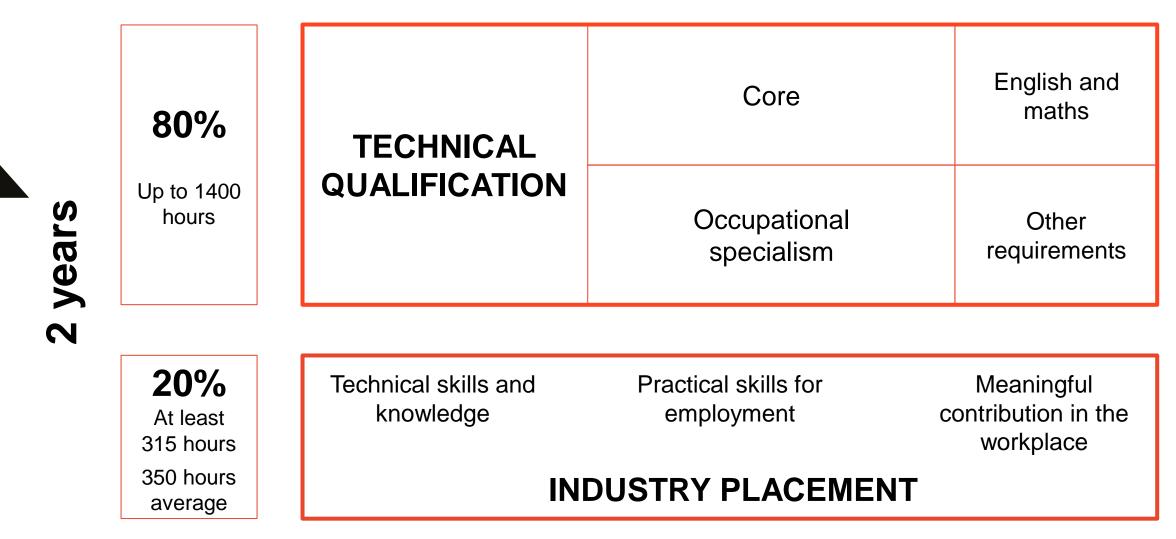
at local college or

school

îĹ

Skilled Employment Higher level Apprenticeship / technical training

THE T LEVEL PROGRAMME



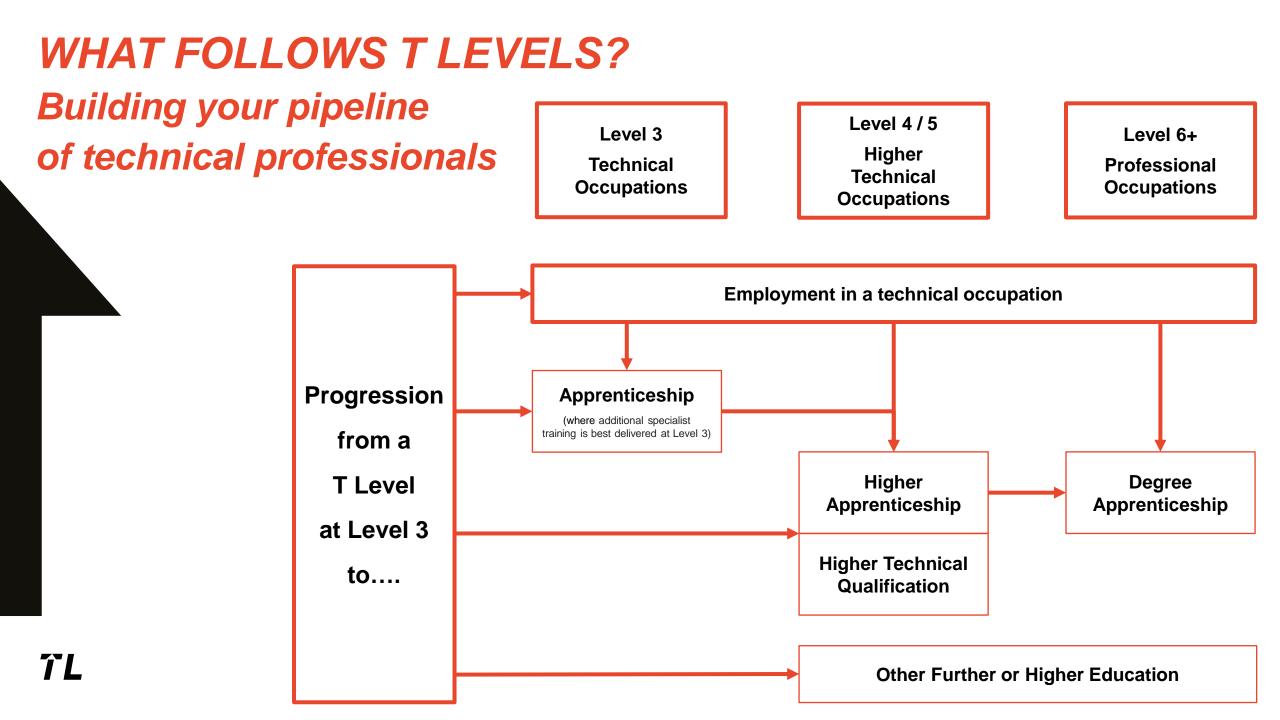
îL

WHICH DIGITAL T LEVELS ARE LIVE?

Digital production, design and development

Digital business services

Digital support and services



POLL Which of the following T Levels are relevant to roles within your organisation?

POLL 1a

AUTUMN 2020

- Digital production, design and development
- Design, surveying and planning for construction
- Education and childcare

AUTUMN 2021

- Building services engineering for construction
- Digital business services
- Digital support services
- Health
- Healthcare science
- Onsite construction
- Science

POLL 1b

AUTUMN 2022

- Finance
- Accounting
- Maintenance, installation and repair for engineering and manufacturing
- Engineering, manufacturing, processing and control
- Design and development for engineering and manufacturing
- Management and administration

Click all that are relevant to your organisation

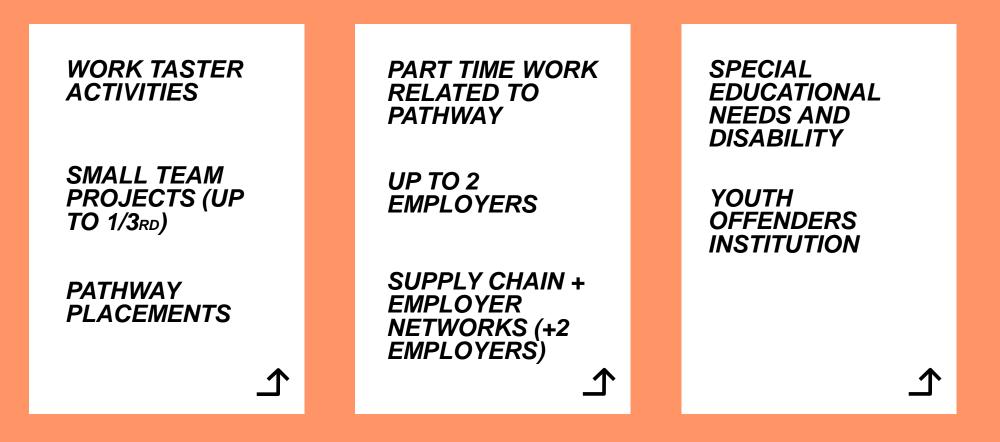


WHAT ARE INDUSTRY PLACEMENTS?

WHAT ARE INDUSTRY PLACEMENTS?

- Time spent by a 16-19 year old student, learning and working in an organisation
- In a real environment with an employer making a meaningful contribution to the organisation
- Minimum of **315 hours and average 350 hours** (approx. 45 working days)
- Occupationally-specific developing students' practical and technical skills

Delivery approaches: all T Levels



Delivery approaches: specific T Levels



TL

WHY OFFER AN INDUSTRY PLACEMENT?



EXAMPLES OF SUITABLE INDUSTRY PLACEMENT TASKS

WEBSITE DESIGNER

- Interpret website designs and conduct internet to find content
- Review branding, interface design and user experience
- Create website user acceptance testing plans and templates
- Analyse and present website traffic data using analytics

DATA ANALYST

- Data mining, collection, formatting and saving datasets
- Merge datasets from multiple sources for advanced analysis
- Clean data, find faults, and test data integrity
- Use data analysis tools and basic statistical techniques to identify trends and patterns

IT HELP DESK TEAM MEMBER

- Respond to user hardware and software issues and faults
- Troubleshooting and practical problem solving
- Provide simple technical briefings to staff on new technology
- Record user support interventions, outcomes and feedback
- Set up and maintain devices, testing network connections and security



INDUSTRY PLACEMENTS MODELS AND OPTIONS



WHICH PLACEMENT MODELS MIGHT WORK FOR YOU?

| MODEL | When this model might work | Example roles |
|----------------|--|---------------------------------|
| DAY RELEASE | Where regular support would be useful as your pattern of work is steady and regular Where you have a variety of tasks that need doing regularly, Where the mentor or line manager would prefer to limit their supervision time during a given week | IT Help Desk IT Support Team |
| BLOCK | Where concentrated work over an extended period is needed to achieve project deadlines Where students can be aligned to projects, events or annual business processes To allow managers to schedule and plan for groups of students | Software development |
| MIXED | Where a student's course becomes more specialized Where regular and project activities can make up a placement Where there are several workplaces within a single employer allowing the student to experience more than one | Social media production |

ΊL

WON'T WE BE EXPOSING BUSINESS-CRITICAL SYSTEMS? DOES THE PLACEMENT HAVE TO BE COMPLETELY IN PERSON?

WHAT ARE EMPLOYERS ASKING ABOUT INDUSTRY PLACEMENTS?

WHAT IF I HAVE TO PAY FOR EXTRA SPACE AND EQUIPMENT FOR A PLACEMENT STUDENT?

WHAT IF WE OPERATE OUTSIDE OF NORMAL WORKING HOURS?

ĩL



INTERVIEWS WITH

CTECH BUSINESS SOLUTIONS



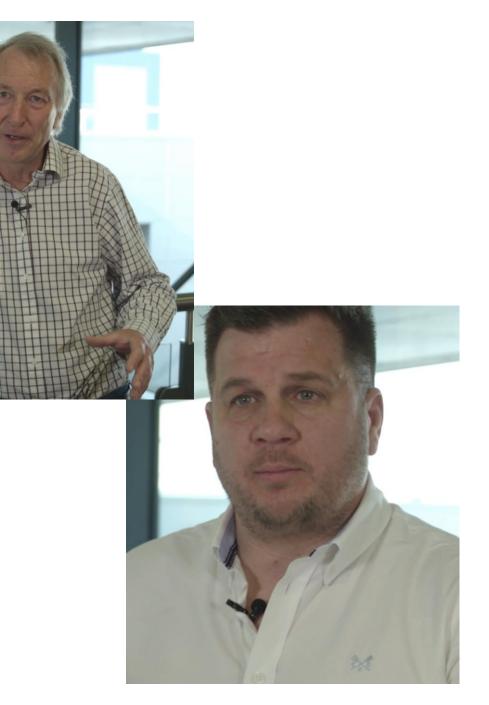


ANDY TALKS ABOUT

- STUDENTS GROWING AS PEOPLE
- THE REAL-WORLD IMMERSION OF LEARNERS
- THE TASKS BEING REAL AND NOT INVENTED OR SIMULATED

JOHN TALKS ABOUT

THE DESIRE FOR LEARNERS TO WORK
 DIRECTLY WITH THEIR CUSTOMERS





What areas of your organisation could a learner accept increased responsibility as they develop?

Would a placement introduce new ways of working in your workplace?

Can you see the range of opportunities for real work in your organisation? What are the possibilities of real work and real projects for learners in your organisation?

HANNAH TALKS ABOUT

- THE UNEXPECTED BENEFITS TO HER WORK
- STUDENTS GAINING SKILLS AND EXPERIENCE
- HOW LEARNERS ARE
 BEGINNING TO GUIDE THEIR
 OWN WORK
- DEVELOPING REAL-WORLD
 SKILLS THAT ARE RELEVANT
 AND IMPORTANT





Would you value the potential for development of other staff in your teams when working with a placement learner?

> Would your organisation be able to provide the environment to support skills and experience development?

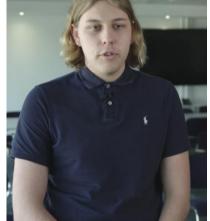


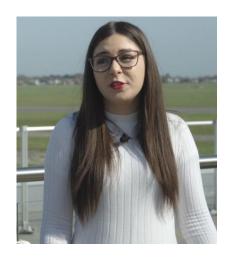
TOM TALKS ABOUT

- INNOVATIVE IDEAS
- THE SKILLS HE HAS LEARNT
- WEB SITE DESIGN

MAX TALKS ABOUT

PROGRAMMING





NATASHA DESCRIBES

• USING CANVA IN A REAL PROJECT

How would you approach embedding learning in the workplace?

> Can you think of opportunities for digital placements that could expand a learner's understanding of the workplace?

Would you feel able to provide an environment to bring in a new learner as part of one of your teams?

> Which areas in your organisation might be suitable for a digital role placement?



INTERVIEW

TOM STRAY

CTECH BUSINESS SOLUTIONS



POLL 2 Based on what you have heard about industry placements:

- Are you more likely to implement industry placements?
- Are you more confident to implement industry placements?
- Has this webinar been useful and practical for your industry placements planning?

POLL 3Based on your current circumstances and yourunderstanding of T Levels, is your organisationlikely to offer Industry Placements?

- Yes we are already hosting T Level Industry Placements
- Yes in the next six months
- Yes in seven to twelve months
- Yes more than a year from now
- Not in the foreseeable future
- No
- Don't know

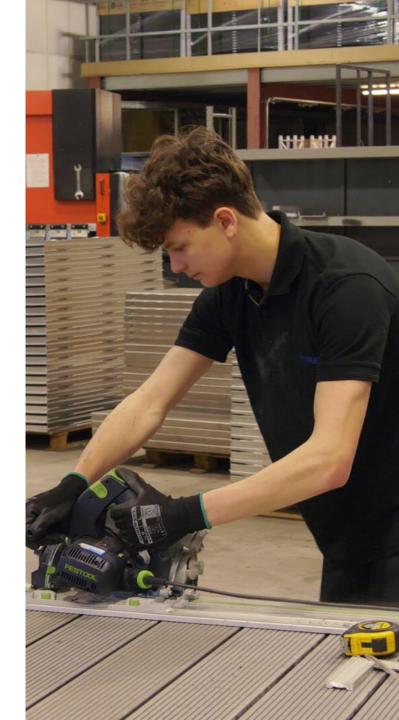


SUPPORT AVAILABLE FOR EMPLOYERS

employers.tlevels.gov.uk/

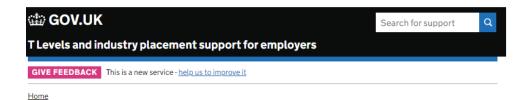


Noternment



GETTING STARTED

- What are T Levels?
- What are Industry Placements?
- How can they work for you?
- Hear from others:
- Employers
- Students
- Providers



About T Levels and industry placements

What are T Levels?

T Levels are a new qualification for students aged 16 to 19 in England who've finished GCSEs.

Find out more



About industry placements

What are T Levels? What are industry placements? T Level subjects Work taster activities Becoming a T Level ambassador Industry placements myth-busting

Getting started with industry placements

Tailored support sessions for employers Which T Levels could be relevant to my organisation? How sole traders, micro businesses or freelancers can get involved in industry placements

PLAN YOUR PLACEMENT

Downloadable resources

The case for industry placements

Planning the content of an industry placement

Are we ready to offer industry placements? Checklist and action plan

Final preparations checklist

GOV.UK Search for support of employers

Home

Plan industry placements

How industry placements work

5 steps from finding a school or college through to writing an end of placement review.

Find out more



Planning in your organisation

How industry placements work Industry placement role descriptions Dealing with challenges Hosting an industry placement with another employer Legal compliance for industry placements Your industry placement responsibilities

See all 9 articles

Working with providers and students

Working with the right school, college or other provider Selecting students for industry placements Making payments to industry placement students Planning industry placement projects and tasks

DELIVERING YOUR PLACEMENT

Downloadable resources

Day 1 induction checklist

End-of-placement review with the student

End-of-placement review with the provider

GOV.UK Search for support Government support for employers Give FEEDBACK This is a new service-heldus to improve it Home

During industry placements

Effective mentoring for students

A good mentor can make a huge difference to a student's experience. Discover our tips for industry placement mentors.

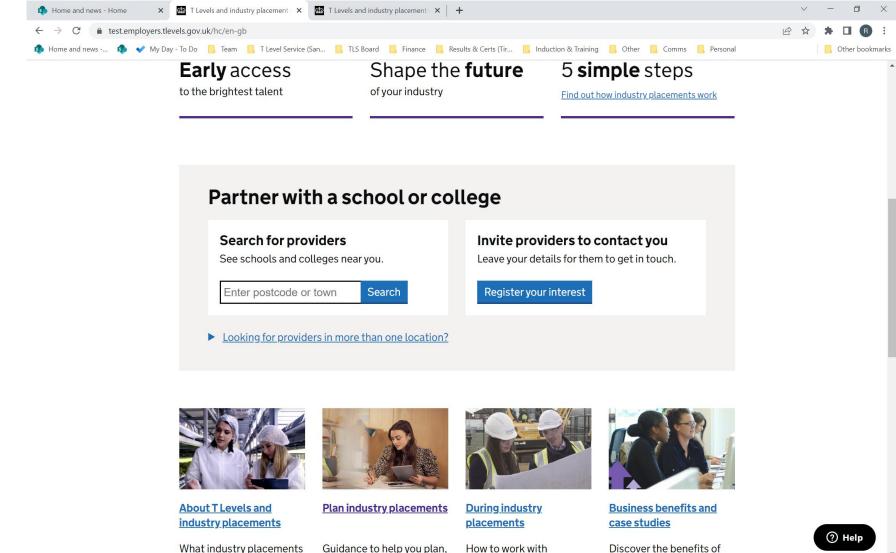
Find out more



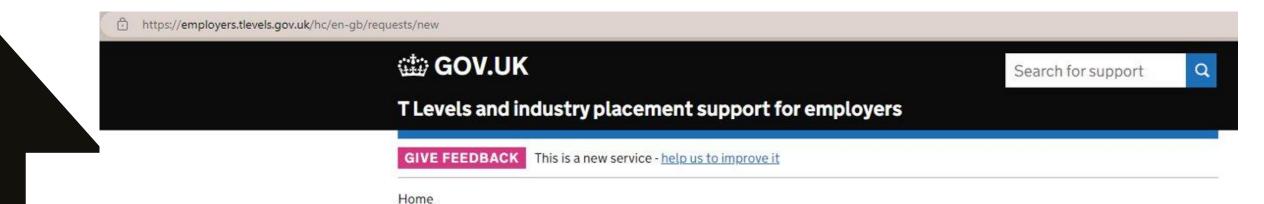
Supporting and managing students

Effective mentoring for industry placement students Supporting students' health and wellbeing on placement Managing young people who are new to the workplace Helping students learn Mental health and industry placements Supporting industry placement students with special educational needs and disabilities

REGISTER YOUR INTEREST



INDIVIDUALLY TAILORED ASSISTANCE



Contact us

Use this form to contact us about industry placements or sign up for tailored support sessions. You can usually expect a reply within 2 working days.

Alternatively, you can call us on **08000 150 600** (choose option 4). Phone lines are open 8am to 8pm, Monday to Friday. <u>Find out about call charges</u>

LIVE EVENTS

| | Туре | Торіс | Date | Time |
|--|-----------------------------|---------------------------------|---------------------------------------|------------------------|
| | Webinar | Construction | Thursday 2 nd Feb | 14:30-16:00 |
| | Webinar | Intermediary Business Advisers | Thursday 23 rd February | 14:00-15:30 |
| | Face-to- face Conference | Employer conference (Newcastle) | Friday 3 rd March | 10:00-15:30 |
| | Multiple | New events | March to August 2023 | <i>To be confirmed</i> |

Links to previous webinar recordings available <u>here</u>

THANK YOU

https://employers.tlevels.gov.uk/





ĩL

This advice is general guidance and is not legal advice. It should not be acted on without a full understanding of your current situation. You can access the latest government guidance on industry placements at <u>www.tlevels.gov.uk</u>. SDN Enterprises Ltd (trading as SDN) has tried to ensure that the information and advice we give is accurate. However, SDN will not accept liability for any loss, damage or inconvenience arising as a consequence of any use of or the inability to use any information or advice given.



