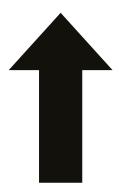
# HOW MIGHT INDUSTRY PLACEMENTS WORK FOR YOUR DIGITAL ROLES?

10 February 2022







# WELCOME



# TODAY'S TEAM



**Kelly Goudge**Webinar Host

**Events Manager** 

SDN



Louise Doyle
Webinar Facilitator

Industry Placement Team

**SDN** 



Andy Dennahy
Panellist and guest speaker
Managing Director

**CTECH Business Solutions** 



# WEBINAR FORMAT

# **Broadcast**

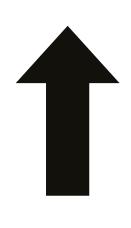
Your microphone will be muted

Use the Q&A function for questions

Feel free to use the chat box

# **AGENDA**

- 1. T Levels and industry placements
- 2. Employer insights
- 3. Panel session / Q & A
- 4. Next steps / support available



# WHAT ARE TLEVELS?



# THREE EDUCATION AND TRAINING OPTIONS, POST-GCSE

# **A LEVELS**

Subject-based qualifications

two years at local college or school

# **TLEVELS**

2-year technical programmes at Local colleges, schools, training providers 80% classroom based 20% in a placement

Includes **Industry Placements** to build attitudes and behaviours and to develop practical skills

# APPRENTICESHIP Level 2/3

at least 12 months work-based training

80% on the job 20% off the job

# Followed by possible progression to:

Higher Education

Skilled Employment Higher level Apprenticeship / technical training

# THE T LEVEL PROGRAMME

2 years

80%

Up to 1400 hours

TECHNICAL QUALIFICATION

Core

English and maths

Occupational specialism

Other requirements

20%

At least 315 hours 350 hours average Technical skills and knowledge

Practical skills for employment

Meaningful contribution in the workplace

**INDUSTRY PLACEMENT** 

# WHICH T LEVELS WILL THERE BE, AND WHEN?

### **AUTUMN 2020**

- Design, surveying and planning for construction
- Digital production, design and development
- Education and childcare

### **AUTUMN 2021**

- Building services engineering for construction
- Digital business services
- Digital support and services
- Health
- Healthcare science
- Onsite construction
- Science

### **AUTUMN 2022**

- Accounting
- Design, development for engineering and manufacturing
- Engineering, manufacturing processing and control
- Finance
- Maintenance, installation and repair for engineering and construction
- Management and administration

### **AUTUMN 2023**

- Animal care and management
- Agriculture, land management and production
- Catering
- Craft and design
- Hair, beauty and aesthetics
- Legal
- Media, broadcast and production

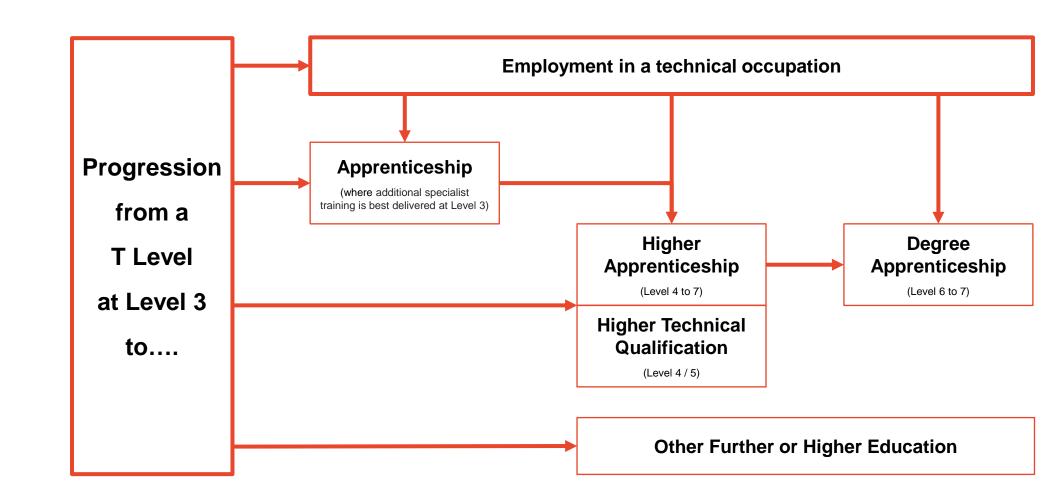
# WHAT FOLLOWS T LEVELS?

Building your pipeline of technical professionals

Level 3
Technical
Occupations

Level 4 / 5
Higher
Technical
Occupations

Level 6+
Professional
Occupations



TL

# POLL Which of the following T Levels are relevant to roles within your organisation?

### POLL 1a

### **AUTUMN 2020**

- Digital production, design and development
- Design, surveying and planning for construction
- Education and childcare

### **AUTUMN 2021**

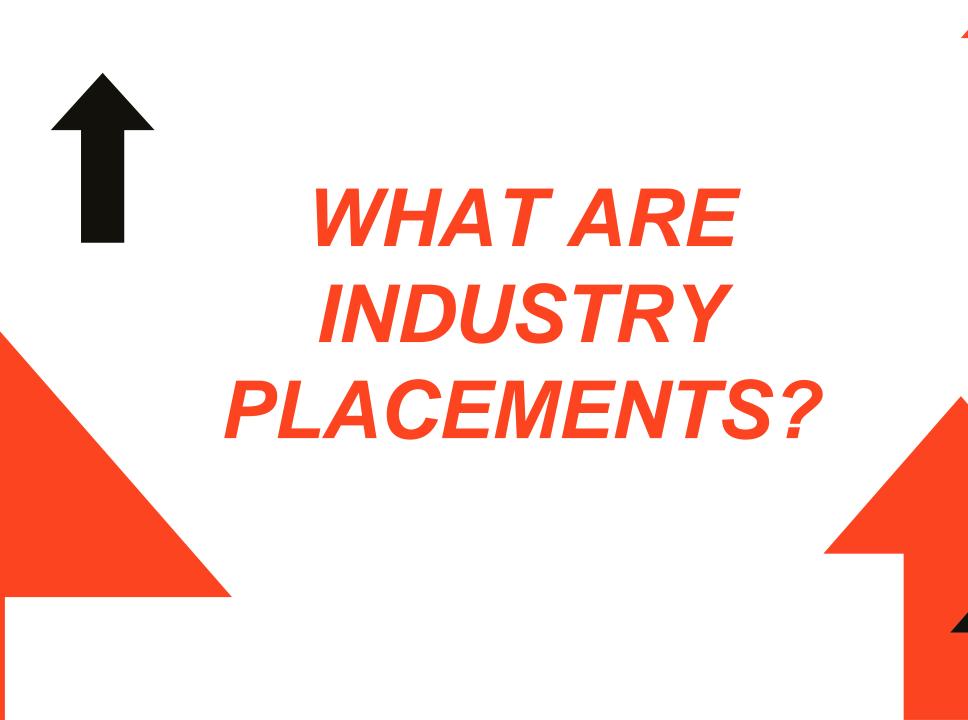
- Building services engineering for construction
- Digital business services
- Digital support services
- Health
- Healthcare science
- Onsite construction
- Science

### POLL 1b

### **AUTUMN 2022**

- Finance
- Accounting
- Maintenance, installation and repair for engineering and manufacturing
- Engineering, manufacturing, processing and control
- Design and development for engineering and manufacturing
- Management and administration

Click all that are relevant to your organisation



# WHAT ARE INDUSTRY PLACEMENTS?

 Time spent by a 16-19 year old student, learning and working in an organisation

 In a real environment – with an employer making a meaningful contribution to the organisation

Minimum of 315 hours and average 350 hours (approx. 45 working days)

 Occupationally-specific – developing students' practical and technical skills

# WHY OFFER AN INDUSTRY PLACEMENT?

**Smarter** recruitment

- A solution for entry-level jobs
- Cost-effective recruitment
- Bring young people into the industry

Support your staff

- Management and mentoring skills
- Fresh perspective
- Extra help with projects

Support your community

- Improve diversity
- Create shared value in your community
- Enhance image and profile

# WHAT DO I NEED TO OFFER?

- Projects and tasks for students that will help them to learn practical and technical skills
- A safe work environment
- Equipment and resources for the work
- Induction
- Someone to supervise and someone to mentor
- Feedback and review

# EXAMPLES OF SUITABLE INDUSTRY PLACEMENT TASKS

# **WEBSITE DESIGNER**

- Interpret website designs and conduct internet to find content
- Review branding, interface design and user experience
- Create website user acceptance testing plans and templates
- Analyse and present website traffic data using analytics

# DATA ANALYST

- Data mining, collection, formatting and saving datasets
- Merge datasets from multiple sources for advanced analysis
- Clean data, find faults, and test data integrity
- Use data analysis tools and basic statistical techniques to identify trends and patterns

# IT HELP DESK TEAM MEMBER

- Respond to user hardware and software issues and faults
- Troubleshooting and practical problem solving
- Provide simple technical briefings to staff on new technology
- Record user support interventions, outcomes and feedback
- Set up and maintain devices, testing network connections and security

# Support available

Employer incentive payments

£1,000 incentive for each placement offered

Open to employers regardless of size

No restrictions on what employers can spend it on

# Eligibility and payment

- Payments will not be backdated but if employers offer an additional place, that will attract the payment
- A start date must be agreed and start before the 31<sup>st</sup> July 2022
- Placements must adhere to quality assurance set out in the delivery guidance
- Cap of 20 payments per employer per region (region determined by provider location)
- The provider will make the payment, the employer will just need to sign a declaration form
- Cannot receive Employer Support Fund and incentive payment

# Industry placement flexibilities

- Allowing 2 employers to deliver the placement
- Placements recorded in hours
- Occupationally relevant work taster and part time work counts
- Route specific flexibilities
- Maths and English exit requirements removed with immediate effect

# Industry placement flexibilities

> Temporary flexibilities for 2020 & 2021 cohort students

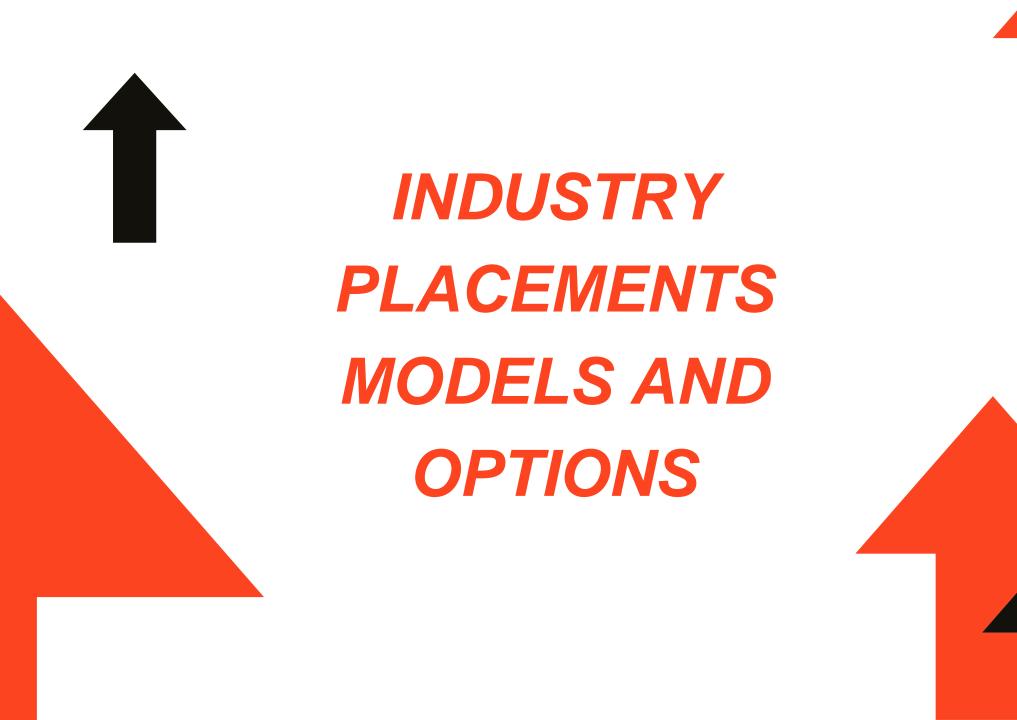
# Four key flexibilities

- 1. Blended placements percentage of time can be delivered remotely
- 2. Pathway level placements for Health & Science
- Risk Rated Approach for students on the Early Years Educator Occupational Specialism
- 4. Extension of existing flex for Early Years Educator Occupational Specialism Full guidance can be found <a href="https://example.com/here">here</a>

# Wave 1 students only

- 1. Temporary Special Consideration criteria
- 2. 100% remote placements
- 3. Employer-led activities and projects





# WHICH PLACEMENT MODELS MIGHT WORK FOR YOU?

# MODEL

# When this model might work

# **Example roles**

# DAY RELEASE

- Where regular support would be useful as your pattern of work is steady and regular
- · Where you have a variety of tasks that need doing regularly,
- Where the mentor or line manager would prefer to limit their supervision time during a given week

IT Help Desk
IT Support Team

# **BLOCK**

- Where concentrated work over an extended period is needed to achieve project deadlines
- Where students can be aligned to projects, events or annual business processes
- To allow managers to schedule and plan for groups of students

Software development

# **MIXED**

- Where a student's course becomes more specialized
- Where regular and project activities can make up a placement
- Where there are several workplaces within a single employer allowing the student to experience more than one

Social media production

WON'T WE BE EXPOSING
BUSINESS-CRITICAL
SYSTEMS?

WHAT IF WE HAVE UNPREDICTABLE SOFTWARE DEVELOPMENT CYCLES?

# WHAT ARE EMPLOYERS ASKING ABOUT INDUSTRY PLACEMENTS?

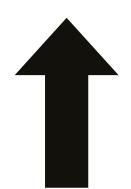
WHAT IF I HAVE TO PAY FOR EXTRA SPACE AND EQUIPMENT FOR A PLACEMENT STUDENT?

WHAT IF WE OPERATE OUTSIDE OF NORMAL WORKING HOURS?

# **PRACTICALITIES**

# Such as...

- Safeguarding in a live digital environment
- Accessibility
- Non-Disclosure Agreements and confidentiality
- Data security
- Age

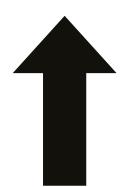


# INTERVIEW WITH

# CTECH BUSINESS SOLUTIONS







# PANEL Q&A





# https://employers.tlevels.gov.uk/

 Bespoke one-to-one support

Tools, resources and case studies

Book workshops and webinars

# T Levels and industry placement support for employers





Find out more about what industry placements and T Levels are, and how they could work in your business.



# Business benefits and case studies

Discover the benefits of hosting an industry placement at your company, including the £1,000 employer incentive.



### Plan industry placements

Guidance to help you plan, including information about legal compliance, working with providers and paying students.



### **During industry placements**

How to work with students while they are on a placement, and end-ofplacement reviews.



### Skill areas and courses

Discover the skill areas that industry placements cover and find out what placement students can offer.



### Workshops and webinars

Online events to help you understand, plan and prepare to offer industry placements.



# THANK YOU

# https://employers.tlevels.gov.uk/





### Disclaimer

This advice is general guidance and is not legal advice. It should not be acted on without a full understanding of your current situation. You can access the latest government guidance on industry placements at <a href="www.tlevels.gov.uk">www.tlevels.gov.uk</a>. SDN Enterprises Ltd (trading as SDN) has tried to ensure that the information and advice we give is accurate. However, SDN will not accept liability for any loss, damage or inconvenience arising as a consequence of any use of or the inability to use any information or advice given.

