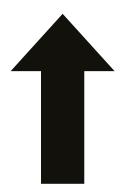
# INDUSTRY PLACEMENTS SCIENCE 15 May 2023







# WELCOME



# TODAY'S TEAM



Jemma Froggitt
Webinar Host

Professional
Development Executive
SDN



Chris Cherry
Webinar Presenter

Industry Placement Team SDN



### **FORMAT**

# **Broadcast**

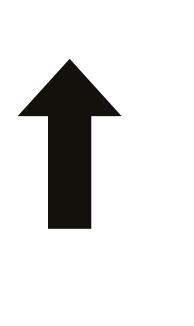
Your microphone will be muted

Use the Q&A function for questions

Feel free to use the chat box

# **AGENDA**

- 1 Introduction to T Levels and industry placements
- 2 Science industry placement specifics
- 3 What are other science employers saying?
- 4 Q & A
- 5 Next steps / support available



# WHAT ARE T LEVELS?



#### THREE EDUCATION AND TRAINING OPTIONS, POST-GCSE

#### **A LEVELS**

Subject-based qualifications

two years at local college or school

#### **TLEVELS**

2-year technical programmes at Local colleges, schools, training providers 80% classroom based 20% in a placement

Includes **industry placements** to build attitudes and behaviours and to develop practical skills

#### APPRENTICESHIP Level 2/3

at least 12 months work-based training

80% on the job 20% off the job

#### Followed by possible progression to:

Higher Education

Skilled Employment Higher level apprenticeship / technical training

#### THE T LEVEL PROGRAMME

2 years

80%

Up to 1400 hours

TECHNICAL QUALIFICATION

Core

English and maths

Occupational specialism

Other requirements

20%

At least 315 hours 350 hours average Technical skills and knowledge

Practical skills for employment

Meaningful contribution in the workplace

**INDUSTRY PLACEMENT** 

### WHICH T LEVELS WILL THERE BE, AND WHEN?

#### **AUTUMN 2020**

- Design, surveying and planning for construction
- Digital production, design and development
- Education and childcare

#### **AUTUMN 2021**

- Building services engineering for construction
- Digital business services
- Digital support and services
- Health
- Healthcare science
- Onsite construction
- Science

#### **AUTUMN 2022**

- Accounting
- Design, development for engineering and manufacturing
- Engineering, manufacturing processing and control
- Finance
- Maintenance, installation and repair for engineering and manufacturing
- Management and administration

#### **AUTUMN 2023**

- Animal care and management
- Agriculture, land management and production
- Catering
- Craft and design
- Hairdressing, barbering and beauty therapy
- Legal
- Media, broadcast and production

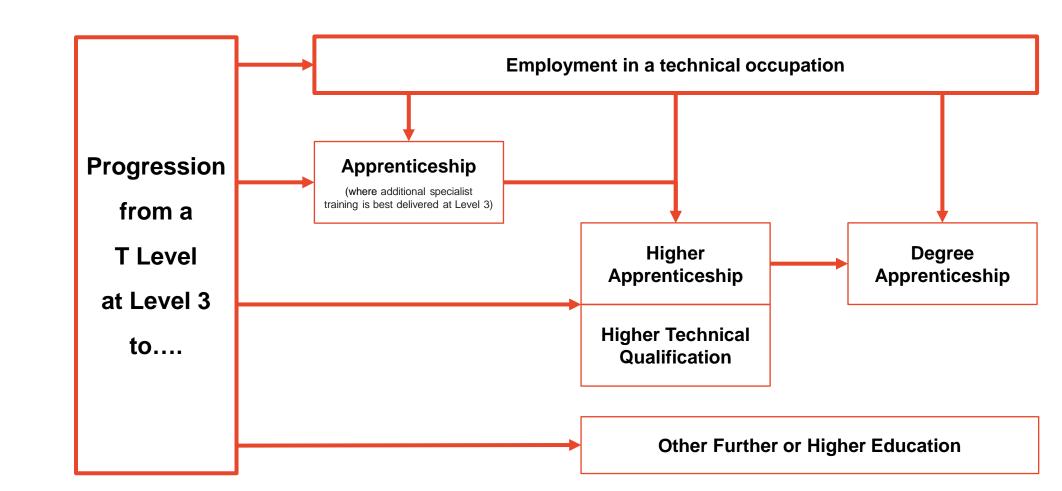
#### WHAT FOLLOWS T LEVELS?

Building your pipeline of technical professionals

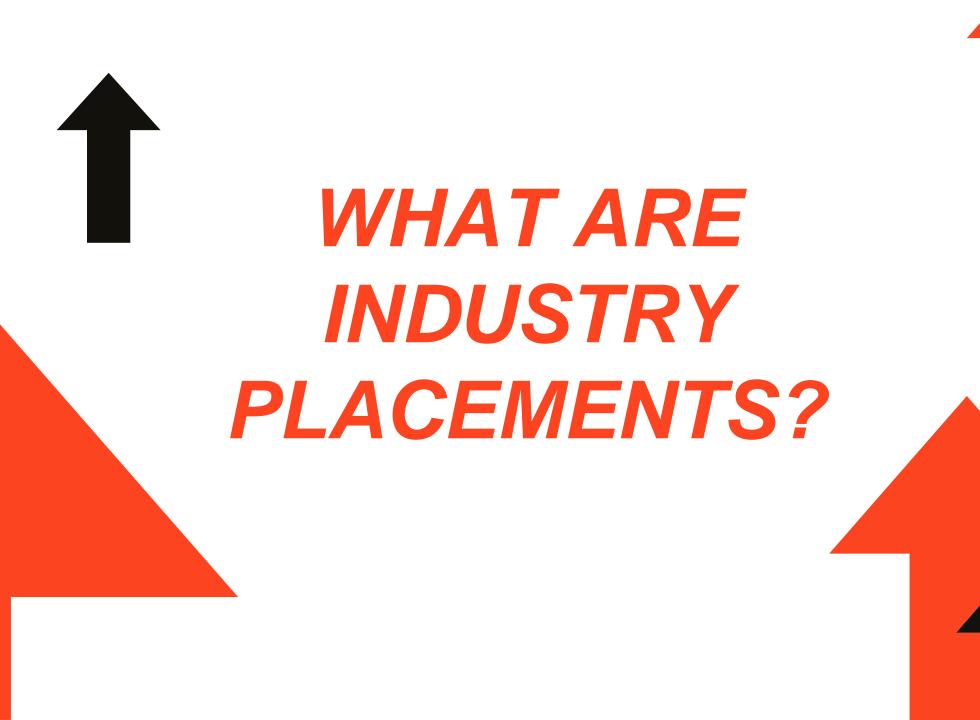
Level 3
Technical
Occupations

Level 4 / 5
Higher
Technical
Occupations

Level 6+
Professional
Occupations



TL



#### WHAT ARE INDUSTRY PLACEMENTS?

 Time spent by a 16-19 year old student, learning and working in an organisation

 In a real environment – with an employer, making a meaningful contribution to the organisation

Minimum of 315 hours (approx. 45 working days)

 Occupationally-specific – developing students' practical and technical skills

## Delivery approaches: all T Levels

WORK TASTER ACTIVITIES

SMALL TEAM PROJECTS (UP TO 1/3<sub>RD</sub>)

PATHWAY PLACEMENTS

1

PART TIME WORK RELATED TO PATHWAY

UP TO 2 EMPLOYERS

SUPPLY CHAIN + EMPLOYER NETWORKS (+2 EMPLOYERS)

1

SPECIAL EDUCATIONAL NEEDS AND DISABILITY

YOUTH OFFENDERS INSTITUTION





## Delivery approaches: specific T Levels

ROUTE LEVEL PLACEMENTS

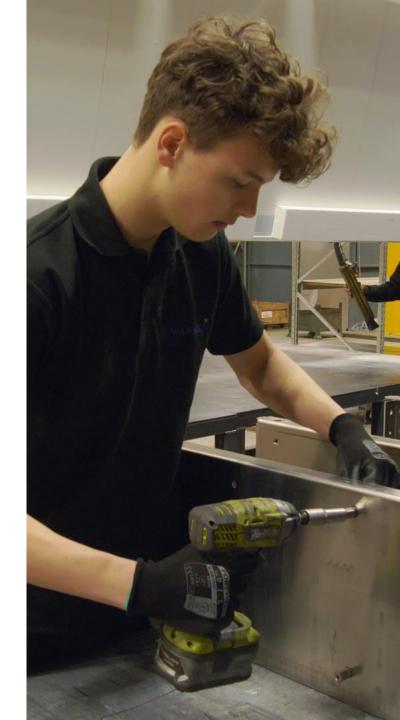
SKILLS HUB/ EMPLOYER TRAINING CENTRES

HYBRID PLACEMENTS

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# WHAT DO INDUSTRY PLACEMENTS EMPLOYERS NEED TO OFFER?

- Projects and tasks for students that will help them to learn practical and technical skills
- A safe work environment
- Equipment and resources for the work
- Induction
- Someone to supervise and someone to mentor
- Feedback and review





T Level	Occupational specialisms		
AUTUMN 2021	Technical: Laboratory Sciences Technical: Food Sciences		
Science	Technical: Metrology Sciences		

https://www.instituteforapprenticeships.org/t-levels/t-level-information-hub/t-level-in-science/

#### **EXAMPLE PROJECTS** (AVAILABLE FOR ALL T LEVELS)

#### **Laboratory Assistant**

Two students joined the Diagnostic and Sample Analysis Laboratory at a large NHS Trust. The primary objective was to perform routine sample analyses to clinical standard.

#### **Project activities**

- Learn the principles of sample handling, management, result management and sample storage
- Under supervision, assist staff to record a range of measurements, results, units and work seamlessly with different analytiucal tools.
- Review a given set of experimental data/records to identify potential errors in either samples/equipment or usage of equipment by an operator.
- Identify the factors that could be contributing to any errors and suggest process improvements to rectify and prevent any errors identified.

#### **EXAMPLE LEARNING OBJECTIVES** (AVAILABLE FOR ALL T LEVELS)

T LEVEL: Science

OCCUPATIONAL SPECIALISM: Laboratory Technician

#### **Objective**

The purpose of the occupation is to work at the forefront of technology to carry out both routine and one-off laboratory testing (and manufacturing where relevant) and perform a variety of technical support functions across the organisation.

#### **Typical activities**

Activity 1 Prepare for laboratory tasks using the appropriate scientific techniques, procedures and methods

Activity 2 Use of specified instrumentation and laboratory equipment, including calibration where required

#### **EXAMPLE LEARNING GOALS**

#### **Employability Skills**

Communication	Active listening, use of visual, oral and written methods, engaging with individuals, sharing, building rapport, adapting style and tone
Teamwork	Working with others with different skills, expertise and experience to accomplish a task or goal

#### **Technical Skills**

- Produce reliable, accurate data and keep accurate records of laboratory work undertaken and results.
- Analyse, interpret and evaluate data and identify results requiring further investigation seeking advice of senior colleagues as appropriate.
- Communicate scientific information appropriately, including the use of Laboratory Information Management systems, either digital or paper based.

# **PRACTICALITIES**

#### Such as...

- Safeguarding
- Accessibility
- Non-Disclosure Agreements and confidentiality
- Data security
- Age

# HELEN BRADSHAW

TECHNICIAN MANAGER DIRECTORATE OF HUMAN AND NATURAL SCIENCES

SCHOOL OF SCIENCE, ENGINEERING AND ENVIRONMENT (SEE)

**UNIVERSITY OF SALFORD** 

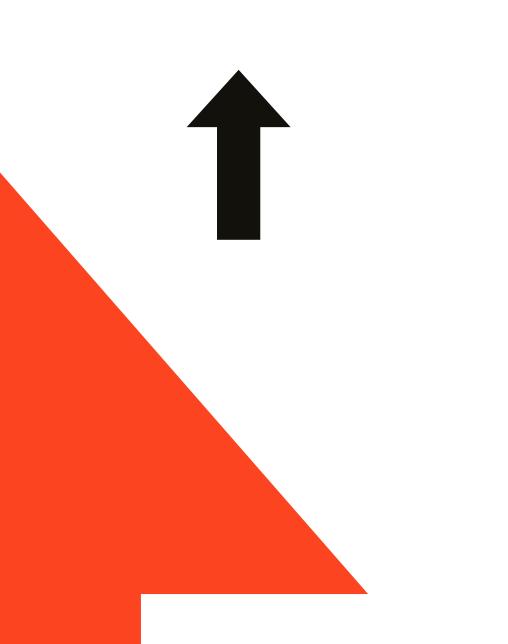
I have no experience of working with colleges and schools. Slightly worried they will use jargon and I will be asked to do things I don't understand

What if I have more than one work setting – do I need to work with more than one college?

# WHAT SOME EMPLOYERS ARE ASKING ABOUT SCIENCE INDUSTRY PLACEMENTS?

Will students have the right scientific mindset

The student will need to learn specifics of my industry before they come on site. How can these be introduced to students?



Q&A



# Based on what you have heard about industry placements:

1 Are you more likely to implement industry placements?

2 Are you more confident to implement industry placements?

3 Has this webinar been useful and practical for your industry placements planning?

# Based on your current circumstances and your understanding of T Levels, is your organisation likely to offer Industry Placements?

- 1 Yes we are already hosting T Level Industry Placements
- 2 Yes in the next six months
- 3 Yes in seven to twelve months
- 4 Yes more than a year from now
- 5 Not in the foreseeable future
- 6 No

**î L** 7 Don't know



#### https://employers.tlevels.gov.uk/

 Bespoke one-to-one support

Tools, resources and case studies

Book workshops and webinars

# T Levels and industry placement support for employers





Find out more about what industry placements and T Levels are, and how they could work in your business.



#### Business benefits and case studies

Discover the benefits of hosting an industry placement at your company, including the £1,000 employer incentive.



#### Plan industry placements

Guidance to help you plan, including information about legal compliance, working with providers and paying students.



#### **During industry placements**

How to work with students while they are on a placement, and end-ofplacement reviews.



#### Skill areas and courses

Discover the skill areas that industry placements cover and find out what placement students can offer.



#### Workshops and webinars

Online events to help you understand, plan and prepare to offer industry placements.

#### https://employers.tlevels.gov.uk/

#### Early access

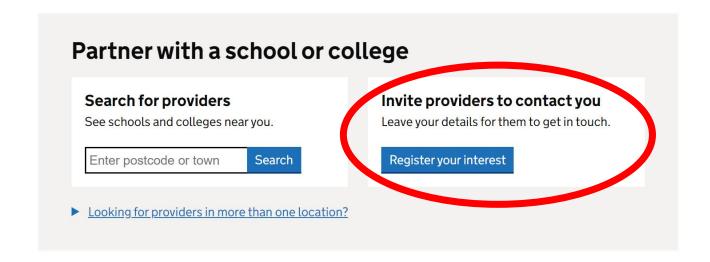
to the brightest talent

#### Shape the **future**

of your industry

#### 5 **simple** steps

Find out how industry placements work





About T Levels and industry placements

What industry placements Guidance to help you plan,



Plan industry placements

During industry placements

How to work with



Business benefits and case studies

Discover the benefits of

#### https://employers.tlevels.gov.uk/

# Register an interest in T Levels and industry placements

Enter your details into our online form and we will share your interest in T Levels and industry placements with registered T Level schools and colleges for 12 weeks.

If a provider would like to speak to you about an industry placement or other T Level opportunity, they can contact you using the details you provide.

The form takes about 5 minutes to complete.

This form is only for employers with a single business location. If your organisation has multiple locations and you'd like to register an interest in T Levels and industry placements, <u>contact us</u>

Register an interest

#### More about T Levels and industry placements

What are T Levels?

What are industry placements?

How industry placements work



# THANK YOU

### https://employers.tlevels.gov.uk/





#### Disclaimer

This advice is general guidance and is not legal advice. It should not be acted on without a full understanding of your current situation. You can access the latest government guidance on industry placements at <a href="www.tlevels.gov.uk">www.tlevels.gov.uk</a>. SDN Enterprises Ltd (trading as SDN) has tried to ensure that the information and advice we give is accurate. However, SDN will not accept liability for any loss, damage or inconvenience arising as a consequence of any use of or the inability to use any information or advice given.

